

# Course Outline (Higher Education)

<b>School:</b>	School of Health and Life Sciences
<b>Course Title:</b>	CLINICAL CHILD PSYCHOLOGY
<b>Course ID:</b>	PSYCM7002
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	090701

## Description of the Course :

This course is designed to provide theoretical and applied knowledge in clinical child and adolescent psychology. It explores the complex relationship between the role of biological, social, behavioural and cognitive factors in relation to child and adolescent clinical psychology. The course encourages foundational knowledge in the assessment and treatment methodologies used with children and adolescents. It also provides solid learning opportunities regarding psychotropic medication and its use in psychiatric disorders with children and adolescents. This course builds skill development via practical experience in child and adolescent psychology. This includes skills in conceptualisation, assessment and treatment of a number of problems in the area of child and adolescent clinical psychology and develops skills in interviewing children and adolescents and their families and other significant individuals (e.g. siblings, teachers) via a holistic approach.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

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## Knowledge:

- K1.** Apply relevant theories and models to applied knowledge specifically in child and adolescent clinical psychology
- K2.** Describe the recent developments in relationships of biological, social, behavioural and cognitive factors applicable for child and adolescent clinical psychopathologies, developmental disabilities and diagnostic criteria
- K3.** Describe and demonstrate knowledge of assessment and intervention strategies used with children and adolescents with developmental psychopathology and developmental disabilities
- K4.** Compare and contrast psychopharmacology applications for child and adolescent disorders
- K5.** Evaluate research principles and methods relevant to clinical child and adolescent psychology within the literature

## Skills:

- S1.** Demonstrate capabilities via written communication in ethical, legal and professional matters relevant to clinical child and adolescent psychology
- S2.** Demonstrate cognitive, technical and creative skills in conceptualisation, assessment and treatment of a number of problems in area of child and adolescent clinical psychology

## Application of knowledge and skills:

- A1.** Develop high level of personal autonomy and accountability within the context of child and adolescent clinical psychology
- A2.** Apply new knowledge of theories and models to child and adolescent clinical psychology scenarios/case studies

## Course Content:

Topics may include:

- Overview of issues in clinical child psychology
- Assessment/diagnostic issues in clinical child psychology
- Attention-Deficit/Hyperactivity Disorder
- Oppositional Defiant Disorder
- Conduct Disorder
- Anxiety Disorders in children & adolescents
- Mood Disorders in children & adolescents
- Suicide and Self Harm
- Eating Disorders

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- Learning Disorders
- Intellectual Disability
- Autism & childhood-onset schizophrenia

## Values:

- V1.** A high level of professional, ethical, legal and family relationship values, particularly in dealing with children, adolescents, families, teachers and other professionals in the context of mental health.
- V2.** Students also bring with them values and student graduate attributes prior to entering this Masters level course.

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-5; S1-2;	Critical evaluation of literature in child and adolescent psychology issues, diagnosis and treatment	Essay	40-60%
K1-K5; A1-2	Short and long answer examination which assesses knowledge levels and application of knowledge into scenarios	Examination (Closed book)	40-60%
K1-5; A1-2;	90% class attendance required to ensure comprehensive acquisition of content covered in the course as the course covers essentials.	Hurdle	Non-graded

## Adopted Reference Style:

APA